

Welcome to Year 4!

**Class Teacher:
Miss Williams**

**TAs: Mr Gill – Tuesday/Thursday
Mornings
Mrs Smith – Wednesday morning**

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Learning in Year 4

In Year 4, we hope our children will continue to develop increased independence. The children will be encouraged to take on greater responsibility, gain confidence and set themselves new challenges and work hard to fulfil their potential.

Hard work, honesty, being proactive, setting high expectations, having fun and caring for each other are at the heart of our class as is following the teachings of Jesus and carrying out the gospel values.

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Reading

A book should come home every day! As well as a reading record!!!

Books should be alternated (fiction/non-fiction) and should be from school but books from home can be read but this will be monitored to make sure they are suitable and appropriate for your child's progression .

Try to read with your child every afternoon/evening for at least 10 - 20 minutes. Read to them as well - they are never too old!

Children are encouraged to write their own comments and get an adult to sign the comments but additional adult comments (one a week) would be great too - at least once a week.

Reading

The V.I.P.E.R.S approach in Year 4

Explore the text with them and ask them questions about what they have read to ensure they understand it. Use the V.I.P.E.R.S. approach. There are also example questions to ask them in the middle of their reading records.

Some examples could be: Can you predict what might happen next? How is this character feeling? How do you know? What was your favourite part of the book and why?

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



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Homework

Set on a Friday. Handed in on the following Wednesday.

This will normally consist of Maths and Reading comprehension. There may be SPAG depending on the skills we are focusing on in class.

Additionally, children will be expected to be reading regularly each week - this is homework!

Children will also be expected to practise regularly their times tables skills using Times Tables Rock Stars.

Spellings

Each half term, children will come home with a spelling sheet for each week of the half term.

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word staring with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word staring with 'l') and the prefix ir- (before a root word staring with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
caught	inactive	immature	illegal	medal	division
naughty	incorrect	immeasurable	illegible	meddle	invasion
taught	inaccurate	impossible	illogical	missed	confusion
daughter	insecure	immortal	illiterate	mist	decision
autumn	indefinite	imperfect	illicit	scene	collision
clause	incomplete	impatient	irregular	seen	television
cause	infinite	immovable	irrelevant	board	revision
astronaut	inedible	impolite	irresponsible	bored	erosion
applaud	inability	important	irrational	which	inclusion
author	indecisive	improper	irresistible	witch	explosion

Tested on a Friday!

Times Tables

Children will be using Times Tables Rock Stars regularly in class and will be expected to play Times Tables Rock Stars little and often at home.

Children should not be playing this for long periods of time, as screen time should be limited, but regular short practise is encouraged as this is proven to be the best way for success using the game.

Regular check up tests! Paper and online.



Times Tables

Year 4 Multiplication Check should take place week commencing 3rd June 2025.

25 questions

6 seconds each

Done on iPads

No pass mark - just school guide for data.

Results in reports.



PE

Indoor and outdoor sessions. Our PE days are Tuesday and Wednesday for Autumn Term.

White t-shirt, black shorts and trainers. NO PUMPS to be worn for PE lessons. No cycling style shorts please if possible.

In the colder months navy sweat tops and jogging bottoms to be worn.

PLEASE LABEL ALL PE KIT WITH YOUR CHILD'S NAME OR INITIALS.

Medical letters if needed please.

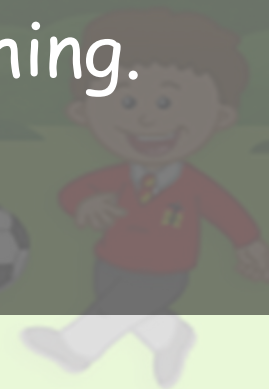
Children will still do PE if they do not have their kit.

Belongings and equipment

All learning resources will be provided.

Children may bring their own pencil case with their own pencil crayons/felt tip pens. Ideally able to fit into their trays.

Suitable (non drip/spill) water bottles please.
Please, please, please name everything.



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Primary School

Achieve,
Believe,
Care

Most information that you need will be on the school website.

Please contact the school office in the first instance if you have any queries or catch me on the school gates for quick checks or questions you may have.

If you have an issue or concern, please don't hesitate to come and address them.



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Any questions?